**DEPARTMENT OF EDUCATION**

**WASH in SCHOOLS 3-STAR INDICATORS**

**Based on DepEd Order No. 10, s. 2016 – Policy and Guidelines for the comprehensive Water, Sanitation and Hygiene on Schools (WINS) Program**

**Summary of Indicators:**

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| **Elements of WASH in School (WinS)** | **Indicators** | **Elements of WASH in School (WinS)** | **Indicators** |
| **Water** | 1. Safe Drinking Water 2. Water Testing 3. Water for Cleaning | **Hygiene** | 1. Group Handwashing Activity 2. Available Soap 3. Group Handwashing Facility 4. Individual Handwashing Facility 5. Individual Handwashing Practice 6. Group Toothbrushing Activity 7. Available Toothbrush & Toothpaste 8. WinS in SIP/AIP 9. Funding of Supplies 10. Sanitary Pads 11. Disposal of Sanitary Pads 12. IEC Materials for MHM 13. Rest Space for MHM |
| **Sanitation** | 1. Gender Segregated Toilet Ratio 2. Security of Toilets 3. Wash Facility for Toilets 4. Wash Facility for MHM 5. Safety of Detached Toilets 6. Toilets for Disabled 7. Daily Cleaning of Toilets 8. Funding for Repairs 9. No Burning of Waste 10. Segregated Trash Bins 11. Waste Segregation 12. Garbage Collection 13. Septic Tank 14. Drainage 15. System for Flood 16. Food Handlers |
| **Deworming** | 1. Semi-annual Deworming 2. Pupils Dewormed |
| **Health Education** | 1. IEC Materials 2. Organized Teams 3. INSET 4. Learning Materials 5. Advocacy for Parents 6. Extra-Curricular Activities |

**Indicators for Each Step**

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| **1-Star** | | **2-Star** | **3-Star** | |
|  | **Area: Water** | | |  |
| **W.S1-1.** Safe drinking water is not provided by the school. **Children are required to bring** **their own** drinking water | | **W.S2-1.** Safe drinking water is provided by the school **but supply is not regular.** | **W.S3-1.** Safe drinking water is provided **for free for all children** in the school **at all times** | |
| **W.S1-2.** The school **coordinates** with the relevant agency/office to test the quality of water. | | **W.S2-2.** The quality of water is tested **once every calendar year** in coordination with the relevant agency/office. | **W.S3-2.** The quality of water is tested **more than once every calendar year** in coordination with the relevant agency/office. | |
| **W.S1-3.** Regardless of source, water for cleaning is available **only for certain** days of the week | | **W.S2-3.** Regardless of source, water for cleaning is available on a **daily basis but only on certain hours of the day.** | **W.S3-3.** Regardless of source, water for cleaning is available on a **daily basis in all school hours** | |

**Indicators for Each Step**

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| **1-Star** | | **2-Star** | **3-Star** | |
|  | **Area: Sanitation** | | |  |
| **S.S1-1.** The overall pupil to toilet seat ratio is **101 or higher** and there are **at least two** functional and clean toilets that are gender segregated  **S.S1-2.** Toilets are secure, private, with door and lock, have lighting, adequate ventilation and wrapping materials for used pads | | **S.S2-1.** The overall pupil to toilet seat ratio is **51-100** students and there are **more than two** functional and clean toilets that are gender segregated as needed based on enrolment  **S.S2-2.** Toilets are secure, private, with door and lock, have lighting, adequate ventilation and wrapping materials for used pads  **S.S2-3.** There is a **handwashing facility with soap within or near the toilets**  **S.S2-4.** There is a facility for washing **IN at least one** female toilet for MHM  **S.S2-5.** **Detached** Toilets are located **within view** of school building and people | **S.S3-1.** The functional pupil to toilet seat ratio **(by gender) is 50 or less**  **S.S3-2.** Toilets are secure, private, with door and lock, have lighting, adequate ventilation and wrapping materials for used pads  **S.S3-3.** There is a **handwashing facility with soap within or near the toilets**  **S.S3-4.** There is a facility for washing **IN female toilets** for MHM  **S.S3-5.** **Detached** Toilets are located **within view** of school building and people  **S.S3-6.** There is a **toilet accessible to persons with limited mobility** | |
| **S.S1-7.** Daily cleaning of toilets, and handwashing and other water facilities  **S.S1-8.** Funding for regular maintenance and repair of toilets, handwashing and other water facilities **comes from the regular school budget (i.e. MOOE) and/or other DepEd funds** | | **S.S2-7.** Daily cleaning of toilets, and handwashing and other water facilities  **S.S2-8.** Funding for regular maintenance and repair of toilets, handwashing and other water facilities **comes from the regular school budget (i.e. MOOE) and/or other DepEd funds** | **S.S3-7.** Daily cleaning of toilets, and handwashing and other water facilities  **S.S3-8.** Funding for regular maintenance and repair of toilets, handwashing and other water facilities **comes from the regular school budget (i.e. MOOE) and/or other DepEd funds** | |

**Indicators for Each Step**

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| **1-Star** | | **2-Star** | **3-Star** | |
|  | **Area: Sanitation***(continued)* | | |  |
| **S.S1-9.** No burning of waste  **S.S1-10.** Segregated trash bins with cover are **available in all classrooms**  **S.S1-11.** Waste segregation is **practiced**  **S.S1-12.** No garbage collection services BUT school has **compost facility** for biodegradable waste and safe disposal of non-biodegradable waste such as properly fenced **refuse pits** (burying). | | **S.S2-9.** No burning of waste  **S.S2-10.** Segregated trash bins with cover are **available in all classrooms and toilets**  **S.S2-11.** Waste segregation is **practiced**  **S.S2-12.** Garbage is collected at least **once a week** OR school has **compost facility** for biodegradable waste and safe disposal of non-biodegradable waste such as properly fenced **refuse pits** (burying). | **S.S3-9.** No burning of waste  **S.S3-10.** Segregated trash bins with cover are **available in all classrooms,** **toilets, canteens, offices, clinics, play areas, gardens, hallways, and gyms**  **S.S3-11.** **Comprehensive** waste segregation **system is in place**, such as policy, facility and practice, and sanctions for non-compliance  **S.S3-12.** Garbage is collected at least **twice a week** OR a school has **compost facility** for biodegradable waste and **materials recovery facility (MRF)** for recyclable waste. | |
| **S.S1-13.** Functional Septic tank is available for all toilets  **S.S1-14.** Functional drainage from kitchen and wash areas to ensure that there is no stagnant water in the school | | **S.S2-13.** Functional Septic tank is available for all toilets  **S.S2-14.** Functional drainage from kitchen and wash areas to ensure that there is no stagnant water in the school | **S.S3-13.** Functional Septic tank is available for all toilets  **S.S3-14.** Functional drainage from kitchen and wash areas to ensure that there is no stagnant water in the school  **S.S3-15.** **In case the school is in a flood prone area, a system** *(policy, practices, people, process, &structure)* **is in place** to ensure that there is no stagnant water in the school. | |
| **S.S1-16.** All food handlers are **oriented and practice food safety measures** | | **S.S2-16.** All food handlers should have a **health certificate** | **S.S3-16.** All food handlers should have a **health certificate** and for schools with **canteen, an updated sanitary permit** | |

**Indicators for Each Step**

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| **1-Star** | | **2-Star** | **3-Star** | |
|  | **Area: Hygiene** | | |  |
| **H.S1-1.** Daily SUPERVISED group handwashing with soap for all elementary pupils is led by **teacher/s**  **H.S1-2.** Regular supply of soap for handwashing  **H.S1-3.** At least **one** functional group handwashing facility with soap | | **H.S2-1.** Daily SUPERVISED group handwashing with soap for all elementary pupils is led by **a mix of teachers and students**  **H.S2-2.** Regular supply of soap for handwashing  **H.S2-3.** Pupil to group handwashing facility with soap ratio of **1:200 for one shift** | **H.S3-1.** Daily SUPERVISED group handwashing with soap for all elementary pupils is led by **student leaders**  **H.S3-2.** Regular supply of soap for handwashing  **H.S3-3.** Pupil to group facility with soap ratio of **1:100 for one shift**  **H.S3-4.** There are **individual handwashing facilities with soap in strategic areas** in the school (e.g. near canteen/eating areas, play areas and toilets)  **H.S3-5.** **The practice of individual handwashing with soap is done during critical times** | |
| **H.S1-6.** Daily SUPERVISED activity of tooth brushing with fluoride toothpaste for all children is led by **teacher/s**  **H.S1-7.** Regular supply of fluoride toothpaste for the tooth brushing activity | | **H.S2-6.** Daily SUPERVISED activity of tooth brushing with fluoride toothpaste for all children is led by **a mix of teachers and students**  **H.S2-7.** Regular supply of fluoride toothpaste for the tooth brushing activity | **H.S3-6.** Daily SUPERVISED activity of tooth brushing with fluoride toothpaste for all children is led by **student leaders**  **H.S3-7.** Regular supply of fluoride toothpaste for the tooth brushing activity | |
| **H.S1-8.** Repair and maintenance requirements are reflected in the School Improvement Plan (SIP) and Annual Improvement Plan (AIP)  **H.S1-9.** Soap, toothbrush and toothpaste are provided by the school through DepEd funds only (ie. MOOE) | | **H.S2-8.** Repair and maintenance requirements are reflected in the School Improvement Plan (SIP) and Annual Improvement Plan (AIP)  **H.S2-9.** Soap, toothbrush and toothpaste are provided by the school through **DepEd funds** complemented by **external partners** | **H.S3-8.** Repair and maintenance requirements are reflected in the School Improvement Plan (SIP) and Annual Improvement Plan (AIP)  **H.S3-9.** Soap, toothbrush and toothpaste are provided by the school through **DepEd funds** complemented by **external partners** | |

**Indicators for Each Step**

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| **1-Star** | | **2-Star** | **3-Star** | |
|  | **Area: Hygiene***(continued)* | | |  |
| **H.S1-10.** Sanitary pads are accessible in the school | | **H.S2-10.** Sanitary pads are accessible in the school  **H.S2-11.** There is **information on proper disposal** of sanitary pads in the girls toilet  **H.S2-12.** DepEd approvedIEC materials on menstrual hygiene management for **teachers** are available | **H.S3-10.** Sanitary pads are accessible in the school  **H.S3-11.** There is **information on proper disposal** of sanitary pads in the girls toilet  **H.S3-12.** DepEd approvedIEC materials on menstrual hygiene management for **teachers and students** are available  **H.S3-13.** There is a rest space/changing room for MHM that is secure, private and comfortable (not necessarily in the CR) | |

**Indicators for Each Step**

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| **1-Star** | | **2-Star** | **3-Star** | |
|  | **Area: Deworming** | | |  |
| **D.S1-1.** Deworming is done semi-annually, in the presence of a health personnel, in coordination with DOH, and with parent’s consent  **D.S1-2.** **50-74 %**of school students were dewormed | | **D.S2-1.** Deworming is done semi-annually, in the presence of a health personnel, in coordination with DOH, and with parent’s consent  **D.S2-2.** **75-84%** of school students were dewormed | **D.S3-1.** Deworming is done semi-annually, in the presence of a health personnel, in coordination with DOH, and with parent’s consent  **D.S3-2.** At least **85%** of school students were dewormed | |

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**Indicators for Each Step**

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| **1-Star** | | **2-Star** | **3-Star** | |
|  | **Area: Health Education** | | |  |
| **HE.S1-1.** IEC materials are present **only** in the **schoolboard or wall**  **HE.S1-2.** There are **organized teams and accountable units** to promote WinS (e.g. TWGs, student clubs) | | **HE.S2-1.** IEC materials are present **in classrooms and strategic places** (eg. canteen, play areas, toilets, handwashing facilities, etc.)  **HE.S2-2.** There are **organized teams and accountable units** to promote WinS (e.g. TWGs, student clubs)  **HE.S2-3.** WinS is **part of** INSET  **HE.S2-5.** **Advocacy is done during GPTA assembly**  **HE.S2-6.** **WinS is part of the extra-curricular program of students** | **HE.S3-1.** IEC materials are present **in classrooms and strategic places** (eg. canteen, play areas, toilets, handwashing facilities, etc.)  **HE.S3-2.** There are **organized teams and accountable units** to promote WinS (e.g. TWGs, student clubs)  **HE.S3-3.** WinS is **part of INSET**  **HE.S3-4.** Available WinS learning / instructional materials in support of teaching WinS in the K to 12 curriculum  **HE.S3-5.** There are **planned and organized activities** for parents/stakeholders for learning and advocating WinS  **HE.S3-6.** **WinS is part of the extra-curricular program of students** | |